**“APPLY” ACTIVITY: What I See, What I Say**

**MATERIALS**

* **PowerPoint slides on Growing a Culture of Safety**
* **PowerPoint slides on “What I See/What I Say” Scenarios**

**INSTRUCTIONS**

 TIMMING: Allow 15 minutes

1. **SAY:** *I will be sharing four descriptions of various scenarios on the screen. These are all scenarios that could occur in our workplace, and you will each have an opportunity to practice how to respond with care, calm, and conﬁdence. Each person in the group will have an opportunity to respond to one of the scenarios as the “intervening” non-driver, while another member of the group receives and responds to the intervention as the distracted driver. The other group members observe.*
2. Designate one person to go ﬁrst as the non-driver by determining the person in each group who has a birthday closest to that date. They will be role-playing the scenario as the person intervening, with the person to their left acting as the distracted driver receiving the intervention and responding.
3. Display the ﬁrst scenario on the screen. (Slide 9)
4. Invite the ﬁrst participant to read, collect their thoughts, and role-play what they would say as an intervention with the co-worker to his or her left.
5. Then, the participant receiving the intervention responds accordingly.
6. After the role-play has occurred for the ﬁrst scenario, pause brieﬂy until all groups are ﬁnished. *Discussion will not occur after each scenario, but instead after all four scenarios have been presented.*
7. Repeat with the remaining scenarios, (Slides 10-12) rotating participants each time. Take turns so each person has a turn to be the “intervening” co-worker, and each person has a turn to be the co-worker receiving the intervention and responding. *Depending on group size, some participants may have more than one turn.*
8. When all four scenarios have been completed and each person has taken a turn, ask them about their experiences.
9. **Use these Debrief Prompts to conclude the activity:**
10. How were any of these scenarios similar to situations you have experienced in real life?
11. How did it feel to be the person intervening in these situations?
12. Was there anything that made intervening difficult for you?
13. How did it feel to be the person receiving an intervention?
14. What did you observe during the activity?
15. Then, go through each of the four scenario slides again. Display each scenario on the screen and ask for a volunteer to share what some of the responses were in their group. Discuss some of the best ways and speciﬁc challenges they found for each.
16. Thank the participants for their involvement and ask them to return to their original seats